

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 205/2024

From : Secretary for Education
To : Heads of all Primary, Secondary and
Special Schools (Excluding ESF
Schools and International Schools)

Ref. : EDB/CDI/MCNE3/ADM/50/1/1(1)
Date : 25 September 2024

“2025 Let’s Join Hands in Safeguarding National Security” Programme

Summary

This circular memorandum aims to invite schools to participate in the “2025 Let’s Join Hands in Safeguarding National Security” Programme jointly organised by the Education Bureau (EDB) and the Security Bureau (SB).

Background

2. The Safeguarding National Security Ordinance has taken effect upon gazettal on 23 March 2024, and the Hong Kong National Security Law has been implemented for four years. The “Let’s Join Hands in Safeguarding National Security” Programme, jointly organised by the EDB and the SB in the past three years, has yielded encouraging outcomes with the strong support from schools and active participation of students. To further deepen teachers’ and students’ understanding of national security and to nurture students with an affection for our country, Hong Kong and our community, the EDB and the SB will continue to jointly organise the “2025 Let’s Join Hands in Safeguarding National Security” Programme in the 2024/25 school year. The Programme aims to encourage teachers and students to “Love our Country, Love Hong Kong, Love our Community”, whilst strengthening their affection for and sense of belonging to our country.

Details

3. Two activities are designed for teachers and students under the “2025 Let’s Join Hands in Safeguarding National Security” Programme:

- i). For students: **“National Security Short Speech Competition” (Annex 1)**. Individual awards include the champion, first runner-up, second runner-up, and merit awards; school awards include the “18 Districts Active Participating School Award”.
- ii). For teachers: **“National Security Lesson Plan Design Selection” (Annex 2)**. There are awards for outstanding lesson plan design and commendation awards.

4. This year marks the 75th anniversary of the founding of the People's Republic of China. Schools can make use of the activities under this programme and make reference to the "National Education - Event Planning Calendar" (**Please refer to EDB Circular No. 160/2024 for details.**) to organise different types of national education and national security education activities around the National Day for celebration.



5. The EDB continues to provide a wide variety of resources related to the Constitution, the Basic Law and national security education through the online resource platforms "National Education One-stop Portal" (www.edb.gov.hk/en/neosp) and "National Security Education Resource Webpage" (www.edb.gov.hk/en/nser) to support schools in promoting national education and national security education, as well as cultivating students' sense of national identity and their awareness of safeguarding national security. Schools can also encourage teachers and students to study the learning and teaching resources related to national security education (**Annex 3**) and other suitable materials in preparation for the activities.



Enquiries

6. For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB by phone at 2892 5434 or 2892 6316, or by email at mcne3@edb.gov.hk.

Helena NG
for Secretary of Education

cc: Heads of Sections – for information

National Security Short Speech Competition

Objectives

The competition aims to encourage students to reflect on the relationship between national security and themselves, and express their understanding of “A Holistic Approach to National Security”¹ through a short speech, thereby strengthening their awareness of safeguarding national security and enhancing their sense of belonging to our country. Schools can make use of the entries for promoting national security education and creating an atmosphere for safeguarding national security together on campus.

Eligibility

- Primary Section: Primary 1-6 students
- Secondary Section: Secondary 1-6 students

Separate awards will be presented for speeches in Cantonese, Putonghua and English categories. Participating students may choose to deliver their speech in Cantonese, Putonghua or English. The length of the short speech should be no more than one minute and thirty seconds.

Rules and Regulations

- Students should enter the competition through their school and participate on an individual basis.
- Individual awards include the champion, first runner-up, second runner-up, and merit, awards for Cantonese, Putonghua and English categories respectively. Participating students can choose to compete in Cantonese, Putonghua or English. Each student can only submit one entry. Schools please encourage all students to participate in the competition.
- Schools can arrange this activity during class under teacher’s guidance.
- **The list of participating students submitted by schools to the EDB will be counted towards the “Active Participating School Award”.**
- **Schools should recommend no more than three entries from all entries for competing the individual awards.**

Competition Details

- Participants should give a short speech of no more than one minute and thirty seconds on the theme of “holistic approach to national security” or related individual concept. They may explore the topic through the lens of its relationship to themselves, using current affairs, stories, and personal insights and experiences as entry points, showing their

¹ For information on “A Holistic Approach to National Security”, please refer to the “National Security Education Day” webpage at www.nsed.gov.hk/national_security/index.php?a=safety&l=en.

understanding of “holistic approach to national security”. A title should be set for the entry. **For entries recommended by the school, a script that is identical in content to the short speech should be submitted.**

- The competition will be conducted through video recording. Schools are responsible for arranging the recording themselves. All videos must not be edited and must be free from any post-production and technical enhancements (e.g. music, subtitles, animations, photos, virtual backgrounds, use of presentation slides).
- There are no restrictions on the audio recording equipment used when filming the video. The recording device can be attached to clothing or placed upright in front of the participant. Other reasonable recording equipment is also acceptable.
- The speech must be performed by the participants themselves. The participants are not expected to hold their scripts and cannot display props.
- Participants must wear neat school uniforms and deliver their speeches with solemnity.
- Participants are not required to mention their school names and their names in the video.
- The video must clearly capture the participant from the face to the waist level.

Submission of Entries

- Please fill in the “National Security Short Speech Competition Entry Form” (the “Form”) and “Entry Annex” (“Annex”). Teachers can download them from the following webpage:
www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/circulars.html
- The electronic files of the Form and Annex should be named in the format of “(School Name) _Short Speech Competition” and “(School Name) _Short Speech Competition Annex” (e.g. “XX Primary School _Short Speech Competition” and “XX Primary School _Short Speech Competition Annex”).
- The electronic file of the video should be named in the format of “(School name) _ (Student’s Form) _ (Student Name) _ (Short Speech Title)” (e.g. “XX Primary School _P5_XXX_ Short Speech Title”).
- Each entry should be saved as a separate video file in MP4 format, with a minimum resolution of 1920 x 1080, and a recommended aspect ratio of 16:9. The video file must be stored in an online storage space for the EDB personnel to download. Please enable the respective rights for viewing and downloading in advance. Entries that cannot be viewed or downloaded due to technical problems will be disqualified.
- **Schools should send the completed Form together with the Annex to mcne3@edb.gov.hk on or before 16 December 2024 (Monday) by email** (please mark “National Security Short Speech Competition_(School Name)” in the subject of the email, e.g. “National Security Short Speech Competition _XX Primary School”).



Adjudication

- Entries will be shortlisted by the EDB, after which the adjudication panel will select the winning entries.
 - Judging criteria: Entries will be assessed holistically based on speech content, language expression and overall performance.

Awards

- Individual awards include the champion, first runner-up, second runner-up, and merit awards for Cantonese, Putonghua and English categories respectively.
- School awards: The top three schools with the highest student participation rates from each district will be awarded the “18 Districts Active Participating School Award”.
- Each participating student will be awarded an electronic certificate of participation.
- Students winning the champion, first runner-up, second runner-up, and merit awards will be presented with certificates and prizes; each winning school will be awarded a trophy.
- Students who have participated in the “Constitution and Basic Law Student Ambassadors Training Scheme” organised by the EDB and have successfully submitted their entries for this competition will be awarded one bonus point. For students who are recommended by the school to compete for individual awards, one extra bonus point will be awarded. Those who have won an individual award in this competition will be awarded one extra bonus point.

Use of Competition Entries

- Regardless of the results, the EDB may use the entries (including school names) for education purpose and promotion of national security, such as publicity, display (including but not limited to uploading to the webpages or social media platforms), or other non-profit-making purposes. The EDB also has the right to edit, translate, adapt, use, copy and distribute, etc. the entries without obtaining additional consent from or paying any fees to the participants or their schools.
- With the prior consent from parents and students, the EDB recommends schools to upload participating and winning entries onto their school websites for viewing by parents and the public.

Announcement of Results

- The results of the competition will be announced under the “What’s New” section of the EDB’s “National Education One-Stop Portal” (www.edb.gov.hk/en/neosp). Schools of the respective awardees will be notified by post.



Points to Note for Schools

- The EDB reserves the right to change, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the EDB’s “National Education One-stop Portal”.
- The EDB reserves the right to change the competition awards without prior notice.
- After submitting the online entry form, schools should notify the organiser if they need to amend any information. Once an entry is submitted, it cannot be modified, re-uploaded or returned.
- Participating schools should keep the master copies of the videos and the scripts of the short speech until the end of this school year.
- The entry submission date and time will be determined by the timestamps recorded on the EDB’s server system.

- Participating schools should ensure that the information and content in their entries are in line with the curriculum aims and objectives set out by the EDB, contain no element of obscenity, abuse, violence, defamation and endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participants will be disqualified.
- All entries (including any parts of an entry) must be the original work of the participants, free from plagiarism, and have never been released publicly or used in other competitions. They must not infringe copyrights or interests of any other parties; Participants will be held responsible for any disputes arising therefrom and may be disqualified. The EDB reserves the right to request the participants to produce written proof of legal authorisation or relevant documents if necessary.
- Participants and their affiliated schools must ensure that the content of their work does not infringe any copyrights or publication rights. The EDB will not bear any legal responsibilities arising from copyright infringement. For details, please visit the Intellectual Property Department website:
www.ipd.gov.hk/en/home/index.html
- The EDB reserves the right to reject any entries or disqualify any participants without any explanation.
- The participants, their parents and schools shall agree that once an entry is submitted, the copyright belongs to the EDB.

Personal Information Collection Statement

- Participants should provide the necessary personal data in the Form and ensure the accuracy and completeness of such information. Participants must consent to authorise the EDB to release personal data (including the participant's name, class and school name) for contact, results announcement, and publicity purposes. All personal information collected will be destroyed once it is no longer required after the competition. If participants fail to provide such personal data, the EDB may not accept the respective entries.
- For the above purposes, the name of participants and relevant persons as well as the school names may be disclosed on the EDB website, other websites and/or to the media.
- Access via hyperlinks to websites other than that of the EDB implies that the users have left the EDB's website. The EDB is not liable to or responsible for any security and data protection issues in this regard.

National Security Lesson Plan Design Selection

Objectives

This activity aims to encourage teachers to design lesson plans and integrate “A Holistic Approach to National Security”² and national security education content into the curriculum of various subjects. Through “integrating organically and connecting naturally” national security education content with relevant topics in various subjects, students are guided to understand the close relationship between national security and their daily lives. By applying what they have learnt, students deepen their understanding of “holistic approach to national security” and related national security education content and enhance their awareness of safeguarding national security. Through collecting lesson plans from primary and secondary school teachers, the EDB aims to harness wisdom, creativity and professional practice for national security education, so as to enable national security education to take root in schools.

Target Participants and Categories

- Primary Teachers Section
- Secondary Teachers Section

Mode of Entry

- Each teacher can submit a lesson plan individually or in teams (up to five teachers per team).

Content and Requirements of the Lesson Plan

- The lesson plan must complement the classroom teaching of relevant subjects and should not exceed 80 minutes in duration.
- The topic of the lesson plan must be connected to “A Holistic Approach to National Security”, and the related content must be explained in the lesson plan.
- Teachers must provide the content of the lesson plan in the “National Security Lesson Plan Design Entry Form” (the “Form”).
- The lesson plan can be written in Chinese or English with the length meeting the following specifications:

	No. of pages (no more than)	Font size	Line spacing
Chinese lesson plan	6	12	Single line spacing

² For information on “A Holistic Approach to National Security”, please refer to the “National Security Education Day” website at www.nsed.gov.hk/national_security/index.php?a=safety&l=en.

English lesson plan	8	12	Single line spacing
---------------------	---	----	---------------------

Submission of Entries



- Teachers can download the Form from the following link:
www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/circulars.html
- The electronic file of the Form should be named in the format of “(School Name) _ (Teacher’s/Team Leader’s Name) _ (Lesson Plan Title)” (e.g. “XX Primary School _XXX_ Lesson Plan Title”).
- Teachers must submit the completed Form to mcne3@edb.gov.hk on or before 10 February 2025 (Monday) by email** (please mark “National Security Lesson Plan Design Selection _ (School Name)” in the subject of the email (e.g. “National Security Lesson Plan Design Selection_ XX Primary School”).

Adjudication

- Entries will be shortlisted by the EDB, after which the adjudication panel will select the awarding entries.
 - Judging criteria:
 - Alignment of the content of the lesson plan with the curriculum objectives and national security education;
 - Appropriate learning and teaching strategies; and
 - Creative instructional design.

Awards

- Outstanding Lesson Plan Design Awards and Commendation Awards for both primary teachers section and secondary teachers section.
- Awarded teachers will receive certificates and trophies as recognition for their achievements.

Use of Entries

- The EDB may use all or part of the entries (including school names) for education purpose and promotion of national security, such as publicity, display (including but not limited to physical display or uploading to webpages or social media platforms), or other non-profit-making purposes.
- Teachers who are awarded the Outstanding Lesson Plan Design Awards will have the opportunity to be invited by the EDB to share their lesson plan design and teaching practice in teacher professional training seminars, sharing sessions, learning circles, etc.
- Outstanding lesson plans may also be compiled into learning and teaching resources to support schools in promoting national security education.

Announcement of Results

- The results of the selection will be announced under the “What’s New” section of the EDB’s “National Education One-Stop Portal” (www.edb.gov.hk/en/neosp). The awardees or the awarding teams will be notified by post.



Points to Note

- The EDB reserves the right to change, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the EDB’s “National Education One-stop Portal”.
- The EDB reserves the right to change the awards without prior notice.
- The entry submission date and time will be determined by the timestamps recorded on the EDB’s server system.
- Teachers should ensure that the information and content in their entries are in line with the curriculum aims and objectives set out by the EDB, contain no element of obscenity, abuse, violence, defamation and endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participants will be disqualified.
- Participants and their affiliated schools must ensure that the content of their work does not infringe any copyrights or publication rights. The EDB will not bear any legal responsibilities arising from copyright infringement. For details, please visit the Intellectual Property Department website:
www.ipd.gov.hk/en/home/index.html
- All entries (including any parts of an entry) must be the original work of the teachers, free from plagiarism, and have never been released publicly, or used in other competitions. They must not infringe copyrights or interests of any other parties. The source of information has to be acknowledged if the information is cited. Participants will be held responsible for any disputes arising therefrom and may be disqualified.
- The lesson plans cannot contain or quote the names, labels and trademarks of schools, companies and brands.
- The EDB reserves the right to reject any entries or disqualify any participants without any explanation.
- Teachers and schools shall agree that once an entry is submitted, the copyright belongs to the EDB. The EDB has the right to use all or part of the entries (including school names) submitted by teachers for non-profit purposes, and has the right to modify, translate, adapt, use, copy, distribute and upload the entries onto the Internet, etc. without obtaining additional consent from the teachers or paying any fees including but not limited to copyright fees to the teachers.

Personal Information Collection Statement

- Participants should provide the necessary personal data in the Form and ensure the accuracy and completeness of such information. Participants must consent to authorise the EDB to release personal data (including the participants’ name and school name) for contact, results announcement, and publicity purposes. All personal information collected will be destroyed once it is no longer required after the selection. If

participants fail to provide such personal data, the EDB may not accept the respective entries.










- For the above purposes, the names of participants and relevant persons as well as the school names may be disclosed on the EDB website, other websites and/or to the media.
- Access via hyperlinks to websites other than that of the EDB implies that the users have left the EDB's website. The EDB is not liable to or responsible for any security and data protection issues in this regard.







Reference Materials and Webpages

The reference materials and webpages listed below are for reference only. Teachers and students may also adopt other suitable reference materials and webpages for the preparation of relevant activities.

Reference Materials and Webpages	QR Codes
The Constitution of the People’s Republic of China (Full text) https://www.basiclaw.gov.hk/en/constitution/index.html	
The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (Full text and related documents) https://www.basiclaw.gov.hk/en/basiclawtext/index.html	
“The Patriotic Education Law of the People’s Republic of China” full text (Chinese version only) http://big5.www.gov.cn/gate/big5/www.gov.cn/yaowen/liebiao/202310/content_6911481.htm	
The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (Full text) https://www.isd.gov.hk/nationalsecurity/eng/law.html	
Safeguarding National Security Ordinance http://www.elegislation.gov.hk/hk/A305	
National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401 [Remarks: Regarding Specifications for the National Flag and National Emblem of the People’s Republic of China, please refer to Schedule 1 and 2.]	
Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602 (Remarks: Regarding Specifications for the Regional Flag and Regional Emblem of the HKSAR, please refer to Schedule 1 and 2.)	
The website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html	

<p>《總體國家安全觀學習綱要》(Chinese version only) ISBN 9789620450709</p> <p>[Remark: This book has been distributed to primary and secondary schools (including special schools) offering local curriculum. For details, please refer to the Education Bureau Circular Memorandum No. 34/2023]</p>	
<p>《香港特別行政區維護國家安全法讀本》(Chinese version only) ISBN 9789620447693</p> <p>[Remark: This book has been distributed to primary and secondary schools (including special schools) offering local curriculum. For details, please refer to the Education Bureau Circular Memorandum No. 54/2021]</p>	
<p>National Security Exhibition Hall (located in the Hong Kong Museum of History) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=about&l=en</p>	
<p>Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversary_Legal_Summit_Proceedings.pdf</p>	
<p>The Proceedings of HKSAR 25th Anniversary Legal Conference on Basic Law - Stability to Prosperity (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/HKSAR_25th_Anniversary_Legal_Conference_on_Basic_Law_Proceedings.pdf</p>	
<p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the HKSAR” and “Q&As on Legislation for the HKSAR to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p>	
<p>Pamphlet on Safeguarding National Security Ordinance https://www.sb.gov.hk/eng/bl23/doc/Pamphlet_EN.pdf</p>	
<p>National Security Education Exhibition Boards (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_game-and-others.html (Secondary Level)</p>	 

National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk/index.jsp [Remarks: Login with “school-based teacher account” or “student account”]	
Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/tc/nser/chi_civilisation	
National Education One-stop Portal www.edb.gov.hk/en/neosp	
Constitution and Basic Law Online Course for School Students’ Self-directed Learning (Senior Primary and Junior Secondary) (Chinese version only) http://cble.edb.hkedcity.net/student	
Constitution and Basic Law Online Course for Secondary School Students’ Self-directed Learning https://www.edb.gov.hk/en/curriculum-development/kla/pshe/basic-law-education/student-onlinecourse/index.html	
Explore. Active Learning “the Constitution” and “the Basic Law” (Chinese version only) https://basiclawworkshops.com	
Q&A from National Laws Applicable to HKSAR: A Student Guide (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (primary version)	
https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (secondary version)	
Getting to Know the National Flag, National Emblem, National Anthem and Regional Flag and Regional Emblem https://www.edb.gov.hk/en/nationalsymbols	

Exhibition of the Fourth Anniversary of the Promulgation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=1	
“Let’s Learn about National Security” (Audio Picture Book) https://emm.edcity.hk/media/1_vbukjhmjx	
“National Security Begins At Home” (Audio Picture Book) https://emm.edcity.hk/media/1_d3rvnt0t	
The Display of the National Flag and the Regional Flag (Chinese version only, Chinese and English subtitles available) https://emm.edcity.hk/media/1_yyqhr3da	
Our National Flag, National Anthem and Regional Flag (Audio Picture Book) https://emm.edcity.hk/media/1_mh1zs4tu	
The Symbols of our Nation and Hong Kong SAR: the National Flag, the National Anthem and the Regional Flag” education video https://emm.edcity.hk/media/1_xeue6mgg	
The Constitution and the Basic Law learning and teaching resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw	
Teaching Resources on the Constitution of the People’s Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html	
The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html	

Infographics Series: National Flag, National Emblem, National Anthem (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/newwebsite/flagraising.html#7	
Music - Curriculum Support Resources: National Anthem https://www.edb.gov.hk/en/curriculum-development/kla/arts-edu/resources/mus-curri/index.html#NA	
《我和我的祖國》 music video (Chinese version only) https://emm.edcity.hk/media/《我和我的祖國》（中西管弦樂、合唱版）/1_sto88lo7	
《我和我的祖國》 Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_Int_ks12.pdf (Junior & Senior Primary) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_Int_ks3.pdf (Junior Secondary)	
《我和我的祖國》 examples of learning strategies & learning activities (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry-sample-tc.pdf	
“Wonders of the Stars” https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf	
English e-Book <i>Traditional Chinese Festivals</i> (Primary level) https://www.edb.gov.hk/Chinese_Festivals	
English Animation Series “<i>An Inspiring Journey through Chinese Fables and Tales</i>” (Primary level) https://www.edb.gov.hk/FT_Animations	

<p>English Language Resource Kit on National Security Education at the Primary Level https://www.edb.gov.hk/NSE_elepri</p>	
<p>English Language Resource Materials on National Security Education at the Secondary Level https://www.edb.gov.hk/NSE_elesec_1</p>	
<p>Primary Humanities Learning and Teaching Resources (related to national education and national security education) For example, the Little Seedling Tells You Series, Quiz on China World Heritage Sites (related to cultural security), The Country's Latest Green Development (related to resource security) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) The significance of safeguarding national security (“A Holistic View of National Security”), the relationship between the “Hong Kong National Security Law” and its role in promoting Hong Kong’s long term development, as well as the balance between the rule of law and human rights. https://cs.edb.edcity.hk/en/ppt_for_teachers_cs.php</p>	
<p>Picture Book on National Security Education “Our Country, Our Security” ISBN 9789620449659</p> <p>(Remarks: The above-mentioned virtual exhibition (nslexhibition.hk) on the 4th anniversary of the promulgation of the "Hong Kong National Security Law" includes excerpts from the picture book on safeguarding national security. The EDB Circular No. 66/2024 (April 2024) informed primary and secondary schools (including special schools) about the distribution of the English version of picture book.)</p>	